**C4 Monthly MEETING DOCUMENTATION Meeting Date: 11/15/16 WDO**

*Shared Responsibility Leveraged/Aligned Resources Community/Family Partnerships Collaborative Process PreK-20 Continuum*

*Visit the C4 Weebly Website:* [*http://castlecomplexcommunitycouncil.weebly.com/*](http://castlecomplexcommunitycouncil.weebly.com/)

**DESIRED MEETING OUTCOMES**

* State and Complex Matters - Be informed of upcoming legislative issues related to education; know of bright spots, challenges and other matters
* Work of the C4-Planning for the Year – Make progress on work group activities

**Education News We Can Use**

* Place-Based Lessons Help Rural Schools Engage Gifted Students – Author Sarah D. Sparks writes about educators and researchers working to use place-based education models to influence talented rural youth to pursue higher education and to return to their community. She quotes Azano, “We’re hoping to give these students the message that your place is one of value and worthy of learning about, so students don’t get those implicit messages that if you want to make something of yourself, you have to leave.” One researcher is studying how local schools and groups can provide broader enrichment and mentoring opportunities in skills that are needed in the community.

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| **Item: State and Complex Matters**  **Outcomes:** Know about the bright spots, challenges and other matters | | |
| **ACTION/AGREEMENT** | **PERSON(S) RESPONSIBLE** | **DEADLINE** |
| None |  |  |
| **INFORMATION SHARED/DISCUSSION**  Upcoming Legislative Session *(Senator Jill Tokuda)*   * Almost half of the billion-dollar surplus announced by Governor has been spent on previous expenses. Will have $600-$650 million extra for this biennium budget. Need to fund unfunded liability to yield reduction in expenses in the future years. Need to restore social services. * DOE Budget Request to the Governor includes $75 million increase in general funds in the first year of the biennium and $82 million increase in general funds in the 2nd year of the biennium. Also, requesting general obligation bonds for whole school renovations and $30 million for heat abatement. Heat abatement information can be found on the DOE website. * Last year $16 million was added to Weighted Student Formula. Increase in budget means a change in the future base of the annual budget * Impact fees and building of new schools – The issue of impact fees is complicated. Building schools vertically requires a change in legislation. Including growth projections in DOE Strategic Plan would be helpful. * School land issues– Have ongoing issues with ownership and maintenance of land/embankment outside the school fence…tree cutting, invasive species and vector control * Can anything be done to restrict non-resident purchase of property? Best way to deter is through real property tax and conveyance tax. * Collective bargaining – Must have ratified agreement before Legislature can appropriate funding. * Governor keeps a reserve of 15% and GIAs have a 5% restriction. * Always need to temper expectation * Bright spots: Have a balance of $600 Million in surplus and $250 Million in the rainy-day fund (+ impact fees)   Matt’s Time   * Committee of Weights – Neighbor islands get more to cover expenses Oahu schools do not pay for, such as lawn mowing, postage for interdepartmental mail * Change in Leadership – Superintendent’s message is to keep in mind why we are here – for students. Focus on what’s best and right for students. Continue to do what we do! * ESSA Plan and BOE Strategic Plan   + Public feedback will be taken in January   + BOE will act on the updated Strategic Plan on December 6   + ESSA Plan is due to Governor on February 7 for his signature. ESSA regulations and guidance from the federal government will be out hopefully in December. Cheri Nakamura learned at a national ESSA training:     - The requirements are more flexible in some ways and more stringent it other ways     - More transparency so more data is required     - Opportunities for people to be involved and participate.   + Academic Plan will be a 3-year plan. Principals will receive the new templates for Academic Plan on January 17. Academic Financial Plan is due on May 12.   + Have questions on how the ESSA Plan, the Blueprint and the DOE Strategic Plan will work together. | | |

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| **Item: Work of the C4**  **Outcomes:** Make progress on work group activities | | |
| **ACTION/AGREEMENT** | **PERSON(S) RESPONSIBLE** | **DEADLINE** |
| Hold a planning meeting for the Jan. 26 PLG prior to Dec. C4 meeting | Ed Valuing Parents WG | Meet on Dec 13 at 3:30, WDO |
| **INFORMATION SHARED/DISCUSSION**  C4 Work Group (WG) Time   * Education Valuing Parents – Reviewed the Nov. 9 Parent Leaders Gathering (PLG). Participants liked the sharing of ideas and the talking time with each other. Encouraged to see parents participating in addition to school personnel. and will be meeting in December to begin planning for the January 26 (PLG) * P-14 Character Education – Worked on the student mentoring prototype involving art and math. At the December C4 meeting will identify the students who will be participating, the project and the mentoring proponents. | | |

**APPRECIATIONS:**

* All for attending and participating in this evening’s meeting
* Amy and Cynthia for helping set-up
* Many for helping reset furniture
* Cynthia for recording
* Susan for preparing dinner and facilitating

**NEXT MEETING:**

* C4 Meeting: Tuesday, December 20, 4:15-7:00 pm., WDO, Conference Rm 1

**Announcements:**

* Castle Complex Parent Leaders Gathering: Thursday, 1/26/16, 5:45-7:45 PM, Windward District Office

**ATTENDANCE:**

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| **C4 Members Present** (9 of 21)  Amy Kawatani, High School Student  Ayada Bonilla, Unit 13 Staff  Derek Minakami, Elementary Administrator  John Au, Community  Karen Kimura, Community | Matt Ho, Complex Area Superintendent  Nathan French, Windward District Administrator  Richard Pettit, Intermediate Teacher  Steve Terstegge, High School Parent | |
| **C4 Members Not Present** (12 of 21)  Angie Hashimoto, Non-Unit 13 Staff  Ardis Eschenberg, Higher Education Partner  Georgene Berinobis, Intermediate Parent  Ian Kitajima, Business Partner  Kanani Kilbey, Parent for Special Needs  Kaikaina Kekua, Elementary Teacher | Koren Fiefia, High School Faculty  Melanie Afualao, Elementary Parent  Phyllis Ida, Early Childhood Partner  Sydney O’Neal, High School Student  Wendy Matsuzaki, Secondary Adminstrator  Vacant, Foundation Non-Profit Partner |

**Guest Speaker:** Senator Jill Tokuda

**Guest:** Cheri Nakamura

**Facilitator:** Susan Young **Recorder:** Cynthia Okazaki

***MAHALO for your engaged participation!***